



2005-2006 Profile of Hoven School District 53-2

335 S Main St, Hoven, SD 57450

Home County: Potter

Area in Square Miles: 751

2005 K-12 Fall Enrollment: 147

Expenditures

	General	Capital Outlay	Special Education	Pension
K-12 Instruction	\$879,874	\$42,328	\$111,908	\$28,824
PK Instruction	\$0	\$0	\$21,809	\$0
Adult Instruction	\$0	\$0	\$0	\$0
Student/Staff Services	\$29,017	\$0	\$46,543	\$300
Administration Services	\$120,954	\$0	\$7,415	\$5,320
Transportation Services	\$20,804	\$0	\$0	\$0
Other Support Services	\$136,749	\$4,265	\$272	\$0
Community Services	\$0	\$0	\$0	\$0
Non-Programmed	\$0	\$0	\$0	\$28,880
Debt Service	\$0	\$90,724	\$0	\$0
Co-Curricular	\$65,077	\$1,000	\$0	\$1,108
Total Expenditures	\$1,252,476	\$138,318	\$187,946	\$64,432

Revenue

	General	Capital Outlay	Special Education	Pension
Local	\$950,508	\$240,717	\$182,441	\$54,861
County	\$17,933	\$48	\$39	\$10
State	\$85,880	\$0	\$0	\$0
Federal	\$140,377	\$0	\$37,953	\$0
Total	\$1,194,697	\$240,765	\$220,432	\$54,871

Other Fund Data

	Revenue	Expenditures
Bond Redemption	\$0	\$0
Capital Projects	\$0	\$0
Other Special Revenue	\$0	\$0
Enterprise Funds	\$52,890	\$42,815

Cost per ADM

General Fund Only	\$8,513
Educational Funds*	\$10,080

* Includes General, Special Education and Pension Funds

Special Education Federal Flowthrough

Part B, Sec. 619, PK	\$4,469
IDEA Part B	\$34,374
Total	\$38,843

State Aid

General Aid	\$37,000
Special Education	\$0
Extraordinary Cost Fund - SE	\$0
Total State Aid	\$37,000

ADM Data

ADM of Tuitioned Out Paid	0.000
ADM of Contracted Out Paid	0.000
Non-Public / Home Sch ADM	1.000
General State Aid Adj. ADM	176.550

Teaching Staff Data

Average Teacher Salary	\$29,716
Experience Adjusted Salary	\$31,452
Avg Years of Experience	15.8
% with Advanced Degrees	10.5%
Certified Instructional Staff	17.7
Classroom Staff	0.0

2005 Payable 2006 Taxable Valuations

Agricultural	\$175,609,307
Owner Occupied	\$13,039,080
Non-Ag Z	\$1,431,658
Other Non-Ag/Utilities	\$9,748,808
Total	\$199,828,853

2005 Payable 2006 Levy per Thousand

Agricultural	\$3.93
Non-Ag Z	\$5.16
Owner Occupied	\$6.32
Other Non-Ag/Utilities	\$13.55
Special Education	\$0.70
Capital Outlay	\$1.00
Bond Redemption	\$0.00
Pension Fund	\$0.26

*District has opted out of General Fund levy

Ending Fund Balance

General	\$394,505
Capital Outlay	\$290,394
Special Education	\$172,166
Pension	45898

**Special Education
Placement Categories**

December 2005 Federal Child Count

Student Data

PK-12 Enrollment	156
Open Enrolled Students Rec'd	6
District Dropout Rate	1.3%
% Eligible for Free/Red. Lunch	55.6%
% Special Needs Students	14.7%
Students Transported	13
Student to Staff Ratio	8.8
District Attendance Rate	96.7%
Number of Graduates	17

Enrollment

	ADA	ADM
K-8	90.424	92.943
9-12	51.790	54.182
Total	142.214	147.125

Home	1
Residential Facility	0
Separate School	0
Regular Classroom	16
Self-Contained Classroom	0
24 Hour Program	0
Early Childhood Setting	0
Early Childhood SE Setting	0
PT Early Child and SE	2
Resource Room	4
Day Program	0
Home/Hospital Program	0
Total	23

Deaf-Blind	0
Emotionally Disturbed	1
Mental Retardation	1
Hearing Impaired	0
Learning Disabled	12
Multiple Disabilities	0
Orthopedic Impairment	0
Visually Impaired	0
Deaf	0
Speech/Language	9
Other Health Impaired	0
Autism	0
Traumatic Brain Injury	0
Developmental Delay	0
Total	23

Stanford Achievement Test Series, Tenth Edition (SAT10)

	Grade 3		Grade 4		Grade 5		Grade 6		Grade 7		Grade 8		Grade 11	
	Total PR	Sp Ed PR	Total PR	SpEd PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR	Total PR	Sp Ed PR
Math	56.3		61.3		71.9		71.6		76.3		47.4		53.6	
Science	74.5		56.4		71.9		72.1		62.2		65.1		55.2	
Social Science	74.5		56.4		83.7		70.5		68		49.3		54.8	
Language Arts	71.1		71.6		71.9		71.6		76.3		47.4		53.6	
Reading	69.9		74.4		56.2		64.9		67.2		59.4		64.3	
Complete Battery	66.5		68.1		72.9		71		72.1		58.4		60.3	
Number Tested	8	2	11	3	10		13	2	10	1	10	2	13	

American College Test (ACT)

English	21.6
Math	23.2
Reading	21.5
Science	20.9
Composite Score	21.9
Number Tested	14

Stanford Writing Assessment Program, Third Edition

Percent Proficient or Higher

	Number Tested		Ideas and Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics	
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	10		50%		52%		50%		62%		52%		55%	
Grade 9	14		88%		88%		80%		76%		74%		74%	

No assessment data are reported when less than ten students were tested.